

Printable Choice Board Template

Give Your Child Meaningful Choice in Reading Time



■ Why a Choice Board?

- Gives children agency over their reading experience
- Reduces power struggles around reading time
- Still allows you to control appropriate options
- Increases intrinsic motivation dramatically
- Makes children feel heard and respected
- Builds reading identity and self-knowledge

■ **Research: When children choose their own books, they read 40% longer and comprehend better!**

■ Three Ways to Use This Template

A Weekly Choice Board

Fill in 3 books for the week.
Child chooses order to read.
Rate each after reading.

B Daily Choice Board

Fill in 3 books each day.
Child picks one for tonight.
Rate after reading.

C Series Choice Board

Child is reading a series.
Track progress book by book.
Builds momentum!

The Key: Bounded Choice

You control the menu → Child controls the selection → Everyone wins!

Only offer options you're genuinely okay with. Don't fake choice — children notice!

Template 1: Tonight's Reading Choices



Present 3 books · Let your child choose · Rate together after reading

CHILD'S NAME _____

DATE _____

1 Choice #1

BOOK TITLE _____

WHY I PICKED THIS BOOK:

- It's about their interest Recommended by librarian/friend
 We loved the author's other books Fun illustrations

2 Choice #2

BOOK TITLE _____

WHY I PICKED THIS BOOK:

- It's about their interest Recommended by librarian/friend
 We loved the author's other books Fun illustrations

3 Choice #3

BOOK TITLE _____

WHY I PICKED THIS BOOK:

- It's about their interest Recommended by librarian/friend
 We loved the author's other books Fun illustrations

■ My Choice (Child fills in)

I CHOOSE TO READ: _____

WHY I PICKED THIS ONE: _____

After Reading ✦

HOW MUCH DID I ENJOY THIS BOOK?

| | | | | |
|---------------------|-------------------|-------------------|---------------------|--------------------|
| ■ Didn't like it | ■■ It was okay | ■■■ I liked it | ■■■■ I loved it! | ■■■■ BEST EVER! |
|---------------------|-------------------|-------------------|---------------------|--------------------|

WANT TO READ IT AGAIN?

- Yes No Maybe

RECOMMEND TO A FRIEND?

- Yes No

ONE THING I LIKED ABOUT THIS BOOK:

.....

.....

Template 2: Weekly Reading Planner



Map out the whole week · Child chooses each evening · Track their ratings

CHILD'S NAME _____ WEEK OF _____ to _____

| Day | Book Choices (Parent fills in) | I Chose | Rating |
|------------------|--------------------------------|-------------------------|--|
| Monday | 1. 2. 3. | | <input type="checkbox"/> ■ <input type="checkbox"/> ■■ <input type="checkbox"/> ■■■ <input type="checkbox"/> ■■■■ |
| Tuesday | 1. 2. 3. | | <input type="checkbox"/> ■ <input type="checkbox"/> ■■ <input type="checkbox"/> ■■■ <input type="checkbox"/> ■■■■ |
| Wednesday | 1. 2. 3. | | <input type="checkbox"/> ■ <input type="checkbox"/> ■■ <input type="checkbox"/> ■■■ <input type="checkbox"/> ■■■■ |
| Thursday | 1. 2. 3. | | <input type="checkbox"/> ■ <input type="checkbox"/> ■■ <input type="checkbox"/> ■■■ <input type="checkbox"/> ■■■■ |
| Friday | 1. 2. 3. | | <input type="checkbox"/> ■ <input type="checkbox"/> ■■ <input type="checkbox"/> ■■■ <input type="checkbox"/> ■■■■ |
| Saturday | 1. 2. 3. | | <input type="checkbox"/> ■ <input type="checkbox"/> ■■ <input type="checkbox"/> ■■■ <input type="checkbox"/> ■■■■ |
| Sunday | 1. 2. 3. | | <input type="checkbox"/> ■ <input type="checkbox"/> ■■ <input type="checkbox"/> ■■■ <input type="checkbox"/> ■■■■ |

End of Week Reflection

MY FAVOURITE BOOK THIS WEEK WAS: _____

I WANT MORE BOOKS ABOUT: _____

NEXT WEEK I WANT TO TRY READING: _____

Template 3: Series Tracker



Track every book in a series · Celebrate each milestone · Build momentum!

CHILD'S NAME _____

SERIES NAME _____

WHY I'M READING THIS SERIES:

.....
.....

| # | Title | Date Finished | Rating | Favourite Part |
|----|-------|---------------|--|----------------|
| 1 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 2 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 3 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 4 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 5 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 6 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 7 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 8 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 9 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |
| 10 | | | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | |

Series Complete?

SERIES COMPLETE:

Yes! Not yet — more to read!

WOULD I RECOMMEND THIS SERIES?

YES! Maybe No

MY OVERALL SERIES RATING:

Template 4: Book Rating Card + Tips



Quick rating after any book · Plus: choices beyond book selection

■ Book Rating Card

Use after any reading session. Print multiple copies and cut out if preferred!

CHILD'S NAME _____

DATE _____

BOOK TITLE _____

MY RATING:

I WOULDN'T. Didn't like it

It was okay

I liked it

I loved it!

BEST EVER!

Read it again

Recommend it

Find similar books

BEST PART OF THE BOOK:

■ Other Choices You Can Offer

Before Reading

- Where should we read? (bed, couch, outside)
- How should we sit? (snuggle, side-by-side)
- Who reads first? (you, me, we take turns)
- How many books tonight? (1, 2, or 3)

During Reading

- Read this page once or twice?
- Stop here or keep going?
- Should I use character voices?
- Want to act this part out?

After Reading

- Talk about it or just enjoy it?
- Read another or done for tonight?
- Same book tomorrow or new one?

*Choice transforms reading from something done to them
to something done with them.*

That's the difference between compliance and motivation. ■